

BAINBRIDGE ISLAND SCHOOL DISTRICT

SCHOOL BOARD MEETING AGENDA

Date: February 9, 2012

Time: 5:30 p.m.

Place: **Bainbridge High School Library – PLEASE NOTE LOCATION CHANGE**

Board of Directors

President – Patty Fielding

Vice-President – Mary Curtis

Director – John Tawresey, Tim Kinhead, Mike Spence

Call to Order (5)

Public Comment (5)

Superintendent's Report (10)

Board Reports (10)

Presentations

A. Teacher Evaluation Pilot Project Update (30)
Action: No Action

B. State Legal and Legislative Update – McCleary vs. Washington (15)
Action: No Action

C. Wilkes Elementary Replacement Project – Change Orders No. 3 & 4 (10)
Action: Approval of Change Orders

D. Monthly Communications Report (15)
Action: No Action

E. Policy 2410: High School Graduation Requirements (Second Reading) (10)
Action: Board Approval of Second Reading

Personnel Actions (5)

Consent Agenda (5)

Projected Adjournment 7:30 PM

Possible Executive Session

BOARD OF DIRECTORS

Patty Fielding
John Tawresey
Mary Curtis
Mike Spence
Tim Kinhead



SUPERINTENDENT
Faith A. Chapel

8489 Madison Avenue NE * Bainbridge Island, Washington 98110-2999 * (206) 842-4714 * Fax: (206) 842-2928

February 3, 2012

TO: Faith Chapel, Superintendent
FR: Peter Bang-Knudsen, Assistant Superintendent
RE: Teacher/Principal Evaluation

As you will recall, I presented to the School Board on October 27, 2011 about the Teacher Evaluation System. The purpose of this memo is to update you and the School Board about the status of the Teacher Evaluation system, the work of the district teacher evaluation committee, and provide an outline of the phases of our implementation plan.

The Bainbridge Island School District was selected, along with seven other districts in the Puget Sound Educational Service District, to participate in the Teacher/Principal Evaluation Pilot through the Regional Implementation Grant (RIG). Teachers, principals and administrators have attended four trainings at the Puget Sound Educational Service District to hear updates from the State about the evaluation process, to hear feedback from districts who are already implementing the new evaluation system, and to collaborate with other districts like Issaquah, Shoreline, and Bellevue that are involved in this year's pilot process as well.

In addition to participating in these regional-level meetings, we also have a district committee consisting of teachers from each building, principals, and central administrators. We meet two times a month to synthesize the information from the state level, and to develop the Bainbridge Island School District Evaluation system that meets the needs of the state, and continues to support and enhance the quality of teaching in our schools.

In my last presentation to the School Board, I mentioned that our committee would analyze and select one instructional framework (from three state-approved frameworks) as a basis for our work. I am pleased to announce that the committee unanimously selected Charlotte Danielson's Framework for Teaching as the template for our evaluation system. Danielson's framework is widely used and acknowledged across the country and the state, for being an excellent tool for supporting teaching and learning. If you are interested in a video introduction to Danielson's framework, you can watch this short 2 minute video.

<http://www.youtube.com/watch?v=Th1Zrfq1IIs&feature=related&noredirect=1>

Our committee has interesting and intense work to complete in the next few months. By June, we have done the following:

- Develop the evaluation tools that supplement Danielson's Framework (e.g. pre-conference forms, evaluation templates, teacher reflection tools, etc.).
- Select and notify 20% of the teaching staff who will pilot the new evaluation in 2012-2013.
- Determine which "multiple-measures" will be included in the evaluation system (e.g. student learning data, observations, teacher reflections, etc.)
- Develop and implement a professional development plan that supports teachers and principals as they participate in the new evaluation system.

A major implication for the District and the Board to consider as we move forward with this new evaluation system is creating the time to train staff, and the time for staff to collaborate when implementing this new system. There is broad agreement that this new evaluation system will be stronger than our current evaluation system; however, there is also broad agreement that this new evaluation system will require more time to effectively train staff, and to implement with staff, than our current system. We must continue to think creatively about how we create time during the day for staff training, and staff collaboration.

I will provide the School Board with another update later this spring about the details of our newly proposed evaluation model. If you have any questions about this process, please do not hesitate to contact me.

BOARD OF DIRECTORS

Mary Curtis
Patty Fielding
Timothy Kinkad
Mike Spence
John Tawresey



SUPERINTENDENT
Faith A. Chapel

8489 Madison Avenue NE * Bainbridge Island, Washington 98110 * (206) 842-4714 * Fax: (206) 842-2928

February 2, 2012

TO: Board of Directors

FR: Faith A. Chapel, Superintendent

RE: State Legal and Legislative Update – McCleary vs. Washington

Last Sunday, board member John Tawresey and I were able to attend the annual Legislative Conference sponsored by the Washington Association of School Administrators (WASA), the Washington State School Directors Association (WSSDA), and the Washington Association of School Business Officers (WASBO). The agenda included presentations on topics such as:

- The WA State Supreme Court ruling on the McCleary vs. Washington lawsuit
- The state budget shortfall and legislative implications of the McCleary decision
- The status of federal legislation: The Elementary and Secondary Education Act, otherwise known as “No Child Left Behind”
- The Superintendent of Public Instruction’s “State of the State” report
- The gubernatorial candidates’ views on education-related topics

During the upcoming board meeting on February 9, we will focus our report on the McCleary case and legislators’ views regarding implications for state budget development. A summary of the Supreme Court ruling is attached.

A copy of the January 31st WSSDA Legislative Update is also attached. A staggering number of bills have been introduced in this legislative session, many related to education. We will touch upon several key pieces of proposed legislation dealing with Alternative Learning Experiences (ALE), unfunded mandates, and teacher-principal evaluation.

Summary of Washington Supreme Court's *McCleary v. State* Decision

[full copy of Supreme Court decision & the trial court ruling it affirmed are at <http://www.waschoolexcellence.org/>]

IT IS THE
PARAMOUNT DUTY OF THE STATE TO MAKE
AMPLE PROVISION FOR THE
EDUCATION OF
ALL CHILDREN RESIDING WITHIN ITS BORDERS....
Article IX, section 1

On January 5th, the Washington Supreme Court held that the trial court was right: "We affirm the trial court's declaratory ruling and hold that the State has not complied with its Article IX, section 1 duty to make ample provision for the education of all children in Washington" [opinion at p.70].

Supreme Court unanimously declared what our Constitution's education mandate means

- **paramount duty** means that "the State must amply provide for the education of all Washington children as the State's first and highest priority before any other State programs or operations" [pp. 47-48 (underline added)].
- **ample provision** means "considerably more than just adequate" [p. 3].
- **all children** means "each and every child" in Washington – "no child is excluded" [pp. 47-48].
- **education** means "the basic knowledge and skills needed to compete in today's economy and meaningfully participate in this state's democracy" [p.2] – the knowledge & skills in the State's EALRs, the four numbered provisions from ESHB 1209, and the Court's Seattle School District decision [p. 51 (*those three sources "together define a 'basic education' – the substance of the Constitutionally required 'education' under Article IX, section 1"*)].

Supreme Court unanimously rejected the State's excuses

- **Supreme Court rejected the State's claim that the State's K-12 funding level complies with Article IX, section 1:** The State "has failed to adequately fund the 'education' required by Article IX, section 1. Substantial evidence supports this conclusion"; moreover, "the State has consistently failed to provide adequate funding" [p.58, underline added].
- **Supreme Court rejected the State's claim that the "education" required by Article IX, section 1 is the same as the basic education program the legislature defines and funds:** "The legislature's definition of full funding amounts to little more than a tautology" [p. 61]. Instead, the substantive knowledge and skills specified in the EALRs, ESHB 1209, and the *Seattle School District* case are the "education" mandated by our Constitution [p. 53].
- **Supreme Court rejected the State's claim that K-12 funding restrictions (or cuts) are necessary to leave money for other important State programs.** The State never disputed that it currently has plenty of tax revenue to cover the multi-billion dollar increase necessary to amply fund the State's public schools if the State is required to provide that ample funding first. The Supreme Court held that is precisely what our Constitution requires the State to do: "the State must amply provide for the education of all Washington children as the State's first and highest priority before any other State programs or operations" [pp. 47-48, underline added].
- **Supreme Court rejected the State's claim that a fiscal crisis can justify cuts to parts of the State's K-12 education funding,** ruling that the State may not make reductions "for reasons unrelated to education policy, such as fiscal crisis or mere expediency" [pp. 55-56].



FOSTER PEPPER LLC

TEL: 206.447.4400 FAX: 206.447.9700 1111 THIRD AVENUE, SUITE 5400 SEATTLE, WASHINGTON 98101-5299 WWW.FOSTER.COM

SEATTLE WASHINGTON SPOKANE WASHINGTON

51106643.0

Summary of Washington Supreme Court's *McCleary v. State* Decision

[full copy of Supreme Court decision & the trial court ruling it affirmed are at <http://www.waschoolexcellence.org/>]

[continued from other side....]

Supreme Court refused to stand on the sidelines and “hope” the State keeps its promise to fully fund 2261

The State assured the Court that it is increasing its K-12 funding so as to amply fund all Washington’s public schools by no later than the 2018 deadline noted in ESHB 2261. For example, the State assured that it will:

- fund 95% of pupil transportation costs “by 2012” [State’s 8/20/2010 Brief to Supreme Court, p. 18].
- increase State funding for reduced class sizes, full-day kindergarten, school maintenance, supplies, and operating costs “in the 2011-13 biennium” [State’s 4/9/2010 Brief to Supreme Court, p. 8].
- increase State funding “by billions of dollars” starting immediately, through full implementation of 2261 no later than 2018 [State’s 4/9/2010 Brief to Supreme Court, p. 8].
- accordingly increase State funding to at least \$9,710 per student/year under 2261 alone [State’s Exhibit 1483].

Although 2 justices believed the State should be trusted to keep its word, a 7-Justice majority held that the Supreme Court will instead retain jurisdiction to make sure the State does:

- “What we have learned from experience is that this court cannot stand on the sidelines and hope the State meets its constitutional mandate to amply fund education” [p. 72].
- Noting the legislature’s recent failures to provide the increased funding it had promised for MSOCs, all-day kindergarten, K-3 class size reduction, and pupil transportation, the Court declared that “This court cannot idly stand by as the legislature makes unfulfilled promises” [pp. 76-77].
- The Supreme Court declared it is retaining jurisdiction over this case because “Ultimately, it is our responsibility to hold the State accountable to meet its constitutional duty under Article IX, section 1” [p. 78].
- Noting that “success depends upon continued vigilance on the part of courts”, the Supreme Court reiterated it “intends to remain vigilant in fulfilling the State’s constitutional responsibility under Article IX, section 1” [p. 79].

The big question: will our State’s elected officials obey the Constitution they took an oath to uphold?

The State did not dispute any of the trial court rulings on the importance of education to our State’s democracy – e.g., that “a healthy democracy depends on educated citizens”, that education “plays a critical civil rights role in promoting equality”, that an “amply provided, free public education operates as the great equalizer in our democracy, equipping citizens born into underprivileged segments of our society with the tools they need to compete on a level playing field with citizens born into wealth or privilege”, and that education “is the number one civil right of the 21st century.” [trial court ruling ¶¶ 118-143, none of which the State disputed, contested, or appealed].

Fittingly, the Supreme Court unequivocally declared that “Article IX, section 1 confers on children in Washington a positive constitutional right to an amply funded education” [p. 2 (underline added)].

Fifty-seven years ago, the U.S. Supreme Court held that the Constitution required States to *desegregate* their public schools. Elected officials in some States had the courage to do so promptly. Elected officials in other States used a litany of excuses and tactics to stall.

This year, the Washington Supreme Court held that our Constitution requires the State to *amply fund* its public schools. And to do so first – before funding any other program or operation. What remains to be seen is whether our State’s elected officials will comply promptly . . . or use a litany of excuses and tactics to stall.



FOSTER PEPPER PLLC

TEL: 206.447.4400 FAX: 206.447.9700 1111 THIRD AVENUE, SUITE 5400 SEATTLE, WASHINGTON 98101-3299 WWW.FOSTERPEPPER.COM

SEATTLE WASHINGTON SPOKANE WASHINGTON

51196643.9

Legislative Update

January 31, 2012

By Marie Sullivan, WSSDA Director of Governmental Relations

House policy bills meet first cutoff

Under a self-imposed deadline, House policy committees closed out business today leaving hundreds of bills short a vote to move forward on the next step of a long journey that could end at the governor's office.

In the House, Friday marks the day for bills with a fiscal impact to pass out of one of the three appropriations committees, with next Tuesday as the deadline for fiscal bills to pass from the Ways & Means Committee.

The Senate deadline for policy bills to pass out of committee is Friday, February 3. Like House Ways & Means, fiscal bills must be out of committee by Tuesday, February 7.

It takes two

The House Education Committee started today's meeting with 16 bills on the schedule for executive action. After breaking into separate caucuses to discuss votes on the long list, along with the nearly two dozen amendments being offered on the various bills, members returned to the committee room for an unusual finish.

House Republicans came back first, waiting on House Democrats for about 20 minutes. When the Democrats returned, they shared which bills would be taken up for action with Republican leadership. Republican committee members promptly left the room for another round of discussions. When they returned, the committee acted on two bills.

By a vote of 17-4, the committee passed out a substitute to HB 2209, which would make changes to alternative learning experience programs. One of the big changes is to require all ALE students to receive in-person, face-to-face direct personal contact with a teacher at least once a week, except for students in ALE online programs or students enrolled part-time in ALE and part-time in regular instruction in the same district.

Committee ranking Republican Bruce Dammeier, R-Puyallup, gave a signal of things to come when speaking "reluctantly in favor" of HB 2586, the bill that would require all school districts to use the WAKIDS kindergarten readiness tool by 2014-15. (The bill passed 19-2.)

Dammeier said that while the bill did some good things, he was discouraged to see other bills go "wanting" and be denied the opportunity of a vote, particularly when the bills meant real change to the system.

Of course, he was referring to the charter school bill (HB 2428) and his amendments to the teacher/principal evaluation bill on the list (HB 2334), which were designed to make it more closely resemble HB 2427, the evaluation bill promoted by LEV, Stand for Children, Boeing, Microsoft, and the Washington Business Roundtable.

As Vice Chair Kris Lytton, D-Anacortes, moved the third bill, House Republicans pointed to the clock (which read 3:30 p.m.) and said they had other commitments. Chair Sharon Tomiko Santos, D-Seattle, confirmed with staff the meeting room was scheduled until 5 p.m. House Republicans again left the room, saying they would be back by 3:45 p.m. They never returned. House Democrats resumed the executive session, and passed out a substitute to HB 2538, the Governor's unfunded mandates bill. The bill passed 11-0, with 10 excused. Then the committee adjourned.

Among several elements, SHB 2538 (unfunded mandates) would make the following changes:

- Students would not be required to meet the State Board of Education's (SBE) requirements for a culminating project or a High School and Beyond Plan (HSBP) if they complete certain alternatives, for instance participating in Running Start or AVID.
- The frequency of state financial and performance audits would be changed to no more than once every three years except when the district asks for a more frequent audit; when the auditor suspects fraud or impropriety; if required by federal laws or regulations; or if the superintendent or chief financial officer had changed in the year preceding the audit. In addition, to qualify for the "skip," a district would need to have a clean audit for the three

preceding years. The change would take effect July 1, 2012.

- Writing would be removed as a statewide assessment requirement and a graduation requirement.
- School districts would be required to use writing and civics classroom based assessments starting in the 2015-16 school year.

Ain't no mountain high enough

Of course, the abrupt end to the House education meeting left 13 bills languishing on the list. These include:

- HB 2334, which would have continued implementing the teacher/principal evaluation system, with a starting roll-out date of 2013-14.
- HB 2165, which would direct OSPI to develop an online training program for principals and administrators on the new evaluation system.
- HB 2506 and HB 2470, which would implement recommendations from the Quality Education Council, including clarifying issues with the Transitional Bilingual Instruction Program.
- HB 2447, which would put into law the option for school districts to use the 150-hour seat time definition for a credit, or a competency-based definition, or a combination.
- HB 2164, which would provide an option to allow school districts to "loop" teachers between 8th and 9th grade.
- HB 2606, which would create the lab school partnership program between some of the state's lowest achieving schools and the state's public colleges and universities.
- HB 2199, which would change the compulsory school attendance requirements from eight to six years old.
- HB 2231, which would have removed the graduation requirement to pass statewide assessments.
- HB 2411, which would have set 18 "core" credits in statute, and removed the ability of the SBE to make changes to graduation requirements.
- HB 2493, which would have changed the composition of SBE membership to reflect school operational experience, while retaining three governor appointees.
- HB 2543, which would make any rule adopted by the SBE that affects high school graduation credit requirements for the class of 2016 and beyond voluntary, unless authorized and fully funded by the legislature, if the district filed a notice of impact with the SBE.
- SHB 1284, which would add a requirement to sexual health education to include elements of and consequences for conviction of sexual offenses where the victim is a minor.

Mercy, mercy me

And some bills never made it on the House education "executive action" list. These include:

- HB 2215, which would have expanded the current "economy & efficiency" waivers and removed the 1,000-hour requirement. The other waiver bill, HB 2479, would have expanded the E&E waivers from five to 25, for schools with FTE count of 500 to 2,200 students.
- HB 2268, which would direct the SBE to require a half a credit of financial literacy as part of the current 20-credit configuration.
- HB 2309, SPI Dorn's teacher/principal evaluation bill. Other TPEP or "Seniority in RIF" bills include HB

2427, HB 2451, and HB 2537.

- HB 2428, which would authorize up to 10 charter schools per year for a total of 50, and set up transformation zone districts (temporary state takeovers) for the state's lowest performing schools.

Of course, nothing is ever really "dead" until the legislature goes home, and several of the bills are expected to stay part of the "end game" mix for at least the next month and possibly until the end of session – if the two dates are different!

I'm crazy 'bout my baby

Another bill to make it over today's finish line was SHB 2448, a bill that would create a state-funded voluntary pre-school program, phased in for all for three and four year olds by 2024-25.

The bill would begin implementation in the 2014-15 school year, and would track with areas where state-funded all-day kindergarten is being phased in. For families with incomes of 250 percent above the federal poverty level, the Department of Early Learning would establish a copayment; DEL would also set guidelines for prioritizing eligible students.

The bill would seek to improve the quality of preschool instruction programs, and would task a subcommittee to the Early Learning Advisory Council to establish criteria for teacher competencies, continuing education requirements, and phase-in of degree and competency requirements for lead and assistant teachers. The subcommittee is to provide an initial report by December 2012, with final recommendations by December 2013.

Finally, the bill also would include a "birth to three" component, and establish a preschool readiness committee. With the same deadlines as above, the group would report to the legislature on a preschool readiness proposal that would be concurrent with the phase in of the comprehensive preschool program.

I heard it through the grapevine

In the Senate education committee, things are just as dynamic, although they have a few more days for action. Late last week, it appeared that no bills would be coming out of the Senate Early Learning & K-12 Education Committee. This week, it is possible a few bills that weren't acted on in the House will be scheduled for a vote.

Pressure has been intense on Senate education committee chair Rosemary McAuliffe, D-Bothell, who leads a committee where at least two members frequently vote with Republicans, to bring the charter school and business-backed evaluation bills up for a vote.

The Senate EL&K-12 education committee meets Wednesday, February 1 at 8 a.m. for a short list of bills. No bills are listed for executive session. In addition, the committee has a meeting February 2 at 1:30 p.m., with a final deadline of Friday for policy bills to be pass out of committee.

In addition, the Senate Health & Long-Term Care Committee has scheduled SB 6442, the bill that would create a consolidated K-12 health benefits system, for executive action at 8 a.m., Wednesday, February 1. The bill faces a steep hurdle, but is allegedly part of a list of priorities by Senate Republicans and a group of Democrats who self-title themselves the "Road-Kill Caucus."

Other items on the list of 10-12 items include charter schools, teacher/principal evaluations, pension policy, health care, and bills that help make up the "reform agenda." Look for these to be part of the final conversations that lead up to the main event, a supplemental budget and possible revenue proposal(s).

What's going on

While the policy bills are making their way to the first cutoff, House and Senate budget leaders are working on supplemental operating and capital budget proposals.

At the Legislative Conference this past weekend in Olympia, House Democratic Majority Leader Pat Sullivan, D-Covington, told attendees to expect a budget soon after the February 16 revenue forecast.

Ranking Republican Ways & Means Rep. Gary Alexander, R-Thurston County, confirmed at the event that his caucus was working on budget ideas, which were in line with a bipartisan-backed bill that would prioritize education funding first (HB 2533). The bill had a public hearing in the House Education Appropriations & Oversight Committee today, with mostly supportive testimony.

Issaquah School Board President Chad Magendanz shared a resolution passed by the board in 2006 to “fund education first.” Magendanz cited the *McCleary* decision as clear evidence that the bill was on the right track.

And, unlike last year where Senate Democrat and Republican budget leaders worked on a bipartisan budget, ideas are being worked separately with an expectation that they will try to work out differences in the future. However, Senate Republicans have made it clear that there is no budget without significant reform, so it may be difficult to find the votes needed to pass a supplemental budget that closes the projected \$1 billion gap and get out of town by March 8.

Rep. Ross Hunter, D-Medina, and Senator Joe Zarelli, R-Ridgefield, both have ideas about new revenue for education, based on a property tax swap from local to state collections, but no one is banking on a bill this session. General agreement is that the concepts are too complex for the short session but will continue to be worked over the interim.

Then there’s always the question about Local Effort Assistance (LEA). Is it in the basic education box or not? As the biggest pot of money it is the largest target, but will legislators reduce LEA in a post-*McCleary* environment? At this time, the votes on the budget aren’t there if LEA is cut. However, Rep. Sullivan raised the issue of a possible levy lid rollback from the four percent increase two sessions ago if LEA is reduced.

Stay tuned. The revenue forecast will be released February 16, with House and Senate budgets expected to follow soon after.

How sweet it is

A huge shout out to the more than 400 school directors, administrators, finance officers and others who gathered in Olympia January 29 and 30 for the annual Legislative Conference and Day on the Hill.

This year, WASBO joined WSSDA and WASA as a partner in the event. Their participation helped strengthen the roving groups of school advocates meeting with legislators Monday.

Early feedback on the Sunday program, which featured attorney Thomas Ahearne of Foster Pepper PLLC discussing the *McCleary* case; Superintendent Randy Dorn, who rallied folks with a cry of “No More Cuts”; Reps. Sullivan and Alexander who fielded questions for nearly an hour; and governor-candidate Congressman Jay Inslee, Democrat, 1st congressional district, and Rep. Dammeier, standing in for Attorney General Rob McKenna, Republican.

School district advocates took to the Hill with a message of provide ample funding for public schools, avoid mid-year or retroactive cuts, and stay the course on implementing ESHB 2261. Also on the agenda was support for the current teacher and principal evaluation pilot program, and encouragement for a strong capital budget that prioritizes school construction projects in the event of a lower state debt limit.



Bainbridge Island SD #303

Facilities/Capital Projects Office

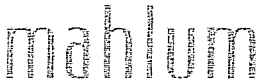
To: Faith Chapel, Superintendent
From: Tamela Van Winkle, Director Facilities and Capital Projects
Date: 2/9/2012
Re: Wilkes Elementary Replacement
Change Order No. 3

The following Change Order No. 3 is proposed for Board Approval:

CCD 001	<u>Lights and Power in Mech Mezzanine</u>	\$982.00
	Addition of lighting and convenience power in mechanical mezzanine above main custodial room.	
CCD 004	<u>Partition Changes at Gym and Music</u>	\$750.00
	Shortened concrete walls and extended frame walls to meet ADA code at doors.	
CCD 005r	<u>Fuel Tank Location and Bollards</u>	\$3,132.00
	Rotated fuel tank to meet code required separation, added 5 bollards, lengthened yard gate.	
COP 005	<u>Added Steel</u>	\$13,236.00
	ASI 6 added rebar at Commons landing retaining wall and changed stringer base plate to embed plate	
	ASI 19 removed 2 columns from CMU walls and added embed plates to carry beams;	
	RFI 022 moved HSS from header to column grid line at lintels for thermal and planar aesthetics.	
COP 007	<u>RFI 034 Casework Locks</u>	-\$2,538.00
	Removed casework locks that wouldn't be used by staff.	
PR 003	<u>Power Add at MDF Room</u>	\$1,167.00
	Additional power and receptacles according to Design and Construction Standards for technology.	
PR 005r	<u>Floor Box Change</u>	\$15,136.00
	Upgrade to sturdy boxes with receptacles inside box, 6 outlets and 6 ports, and spare conduit.	

A summary of change order activity for this project is as follows:

Original Contract Sum	\$21,359,000.00
Change Order No. 1-2	-\$139,424.00
Change Order No. 3	\$31,865.00
Revised Contract Amount (excluding WSST)	\$21,251,441.00
WSST @ 8.6%	\$1,827,623.93
Revised Contract Amount (including WSST)	\$23,079,064.93



CHANGE ORDER 003

PROJECT NAME: Wilkes Elementary School
Bainbridge Island School District
PROJECT NO: 2010603.00
DATE: 2012 01 12
FILE NAME: CO 003
CONTRACT DATE: 2011 05 26
OWNER: Bainbridge Island School District
OWNER'S REP: Nancy Josephson
The Owner and the Contractor agree to the following change(s):

ATTACHMENTS:		days	
CCD 001	Lights and Power in Mech Mezz	0	\$982.00
CCD 004	Partition Changes at Gym and Music	0	\$750.00
CCD 005r	Fuel Tank Location and Bollards	0	\$3,132.00
COP 005	Added Steel	0	\$13,236.00
COP007	RFI 034 Casework Locks	0	(\$2,538.00)
PR 003	Power Add at MDF Room	0	\$1,167.00
PR 005r	Floor Box Change	0	\$15,136.00
Total		0	\$31,865.00

CONTRACT TIME:

Before this Change Order, the date of Substantial Completion for Phase 1B was: 2012 06 29
The Contract Time change because of this Change Order is: 0 days
With this Change Order, the new date of Phase 1B Substantial Completion will be: 2012 06 29
Before this Change Order, the date of Substantial Completion for Phase 2B was: 2012 11 15
The Contract Time change because of this Change Order is: 0 days
With this Change Order, the new date of Phase 2B Substantial Completion will be: 2012 11 15

CONTRACT SUM:

The original contract sum was: \$21,359,000.00
Net change by previously authorized Change Orders is: (\$139,424.00)
Contract Sum prior to this Change Orders was: \$21,219,576.00

The Contract Sum will be increased or reduced by this Change Order in the amount of: \$31,865.00
The new Contract Sum including this Change Order therefore is: Total \$21,251,441.00

The above summary does not reflect changes in the Contract Sum or Contract Time which have been authorized by Construction Change Directive not listed above.

This Change Order becomes valid once signed by the Owner, Contractor, and Architect, and is effective on the date of Owner's Authorization.

CONFIRMED BY:	Contractor: Spee West	DATE: 1-10-12
	Cynthia Black	
ISSUED BY:	Architect: Mahlum	DATE: 2012 01 12
	Jesse Walton	
AUTHORIZED BY:	Owner: Bainbridge Island School District	DATE:



...building strong minds,
strong hearts, strong
community

Community Relations

February 2, 2012

TO: Faith Chapel, Superintendent
FROM: Pam Keyes, Community Relations Coordinator
RE: Communications Update for the Board Meeting on 2/9/12

Activities from December 2, 2011 to February 2, 2012

◆ **Website** – On Wednesday, February 1, we experienced a remarkably successful website launch. As all our communications leading to that launch indicated, we will “continue to develop the sites” and “grow into and expand the use of the many outstanding features and Apps”.

1. **Research & Statistics** –

- a. Good research has certain inherent principles in terms of transparency and replicability. Schoolwires statistics (available throughout our online service) are a research tool we can confidently use in our ongoing analysis to build effective information and improve this venue.
- b. At the meeting, I will provide a brief explanation of statistics reported on February 1st and 2nd: Total Visits (11,987), Total Page Views (17,174), and Total Targeted Visits (11,691).

2. **Communication**

- a. Listservs – Emails introduced and updated staff and parents regarding the process & website change.
- b. Website Support Information – Nine emails to all staff contained concise directions regarding “learning targets” about which staff members were less confident, as reflected in our training evaluations.
- c. Website-related correspondences – I completed almost 500 exchanges prior to the launch, and I exchanged 30 correspondences with parents and staff in the first 36 hours. (These numbers do not include any received or sent by Technology staff during the same period.)

3. **Recognition**

- a. Technology Staff - The knowledge, understanding and leadership of Randi Ivancich, as well as the skills of Network Supervisor Bob Morley and Technology Support Specialist Josh McInnis, provided the technical direction and support for all of the data migration, website structure, and staff training. The district Website Team members have been the core of our website development.
- b. Principals / Building Technology Leaders – These individuals have developed their school sites. On occasion, the technology leaders offered additional training for their staff and often for staff district-wide.
- c. District Administrators / Teachers / Classified Staff – Their time and effort created the detailed information in our new tool.

4. **Response**

- a. Positive - Examples: “What a beautiful new website.” “I really like the design of the new website; definitely easier to navigate (and such cute icons on the top right).”
- b. “Issues” – At this time, a minimal number of questions or problems have arisen. The district website team will continue to monitor, advise and correct, where needed.

◆ **Community Engagement** – This continues to be a priority in Community Relation objectives, and a focus in upcoming Communication Committee discussions. We will invite the Strategic Communications group to discuss targeted feedback on the website.

◆ **Media Coverage** – Since mid-December there have been 5 articles in the local print media. There were 18 “Google Alerts” that included information about BISD.

◆ **Emergency Preparedness** – The district leadership met with BIFD Assistant Chief Luke Carpenter to continue plans for training, drills and coordination of emergency preparedness and response.

◆ **Email Blasts** – There have been 9 Listservs on a range of topics, including but not limited to K-6 Report Card/ Conferencing, Bite of Bainbridge, and STEM.

What's next: OpenBook, winter edition; ongoing press releases; social media considerations.



Curriculum & Instruction

8489 Madison Avenue NE

Bainbridge Island, Washington 98110-2999

(206) 780-1067

Fax (206) 780-1089

TO: Faith Chapel, Superintendent
FM: Julie Goldsmith, Associate Superintendent
RE: High School Graduation Policy 2410, first reading
Date: February 3, 2012

Attached for a second reading by the Board of Directors is Policy 2410. These changes have been reviewed with the high school administrators. This is a revised policy document from our last board meeting. This draft reflects a language correction to the last paragraph, adding the words "and will remain" to make the sentence grammatically correct.

The other modifications are due to the modification of WAC 180-51-067. This WAC defines the subject and credit requirements for high school graduation for students entering the ninth grade on or after July 1, 2012. WAC 180-51-067 requires students to earn 20 credits, and includes the following changes from WAC 180-51-066:

New State Requirement	Impact On BSD Policy
<ul style="list-style-type: none">Increase English from 3 credits to 4 credits.	No change (current 4 credit requirement)
<ul style="list-style-type: none">Increase social studies from 2.5 credits to 3 credits; require .5 credit of civics, per RCW 28A.230.093.	No change to credits or policy, but will need to make adjustments to <i>Global Citizenship</i> Course to ensure all civics components are covered.
<ul style="list-style-type: none">Increase mathematics from 2 credits to 3 credits.* <p>*WAC 180-51-066</p>	Provide additional definition to the mathematics requirements: <ul style="list-style-type: none">End-of-Course Assessments and Retake options; andMandatory course of study (Algebra 1, Geometry, Algebra 2) unless part of high school and beyond plan and waived by a parent.
<ul style="list-style-type: none">Science End-of-Course Assessment	Provides language on the End-of-Course requirement.
<ul style="list-style-type: none">Decrease electives from 5.5 to 4 credits.	No change
<ul style="list-style-type: none">Clarify that the 2 credits of health and fitness includes .5 credits of health and 1.5 credits of fitness.	No change
Total Credits 23	Total Credits 23

Recommended Action: Approve second reading of Policy 2410 *High School Graduation Requirements*

HIGH SCHOOL GRADUATION REQUIREMENTS

- A. The board ~~shall~~ will award a regular high school diploma to every student enrolled in the district who meets the requirements of graduation established by the district. Only one diploma shall be awarded with no distinctions being made between the various programs of instruction which may have been pursued.

The board ~~shall~~ will establish graduation requirements which, as a minimum, satisfy those established by the State Board of Education:

	Class of 2009-2012	Class of 2013 and beyond
English	4 credits	4 credits
Mathematics	2 credits	3 credits
Science	2 credits	2 credits
Social Studies	3 credits	3 credits
Health and Fitness	2 credits	2 credits
Arts	1 credit	1 credit
Occupational Education	1 credit	1 credit
Electives	<u>8 credits</u>	<u>7 credits</u>
TOTAL:	23 credits	23 credits

A credit is defined as 150 hours of planned instructional activities excluding passing time.

In addition to the minimum credit requirements, to earn a diploma each student must:

1. Pass the reading and writing portions of the Washington statewide assessments; ~~Students in the class of 2013 and beyond must pass the science statewide assessment;~~ **Students in the class of 2015 and beyond must pass the science statewide assessment or an appropriate alternative.**
2. Complete a High School Plus education plan;
3. Complete a Culminating Project; and
4. Students in the class of 2009-2012 who fail to successfully pass the mathematics portion of the statewide assessment or an appropriate alternative, must earn two mathematics credits or career and technical education equivalent mathematics credits after 10th grade. Credits earned must meet high school standards. **Students in the class of 2013 and 2014 must pass the end-of-course assessment for the first year of high school mathematics or the end-of-course assessment for the second year of high school mathematics or a high school mathematics retake assessment.**

Beginning with the graduating class of 2015, the mathematics content area of the Washington assessment of student learning will be assessed using the end-of-course assessment for the first year of high school mathematics plus the end-of-course assessment for the second year of high school mathematics, or results from a high school mathematics retake assessment for the end-of-course assessments in which the student did not meet the standard

- B. Students, in the Class of 2013 and beyond, must complete mathematics courses in the following progressive sequence of Algebra I, Geometry, and Algebra II.
- a. In lieu of the Algebra II, third credit of mathematics, students may choose an alternative mathematics course, if the parent/guardian agrees that the third credit mathematics elective is supportive of the student's education and career goals. Before approval of the elective third mathematics credit a meeting will be held with the student, the parent/guardian and the school staff to discuss the student's High School and Beyond Plan and the mathematics requirements for post-secondary and career choices.

The district will obtain a signed consent from the parent for the student to enroll in the alternative third credit of mathematics. The consent form will confirm the meeting, that the parent understands the impact of the selection on the student's educational and employment options, and that the alternative is most appropriate for the needs of the student.

Students may also satisfy the mathematics requirements by earning equivalency based credit in career and technical education mathematics courses. Those credits must be recorded using the equivalent academic high school department designation.

- C. A student will receive a certificate of academic achievement only if they earn the appropriate number of credits required by the district, complete a culminating project, complete the high school and beyond plan; and meet the reading, writing and math standards on the high school Washington statewide assessment or an appropriate alternative assessment.

Students qualifying for special education services will earn a certificate of individual achievement as determined by their individual education plan.

- D. The superintendent ~~shall~~ **will** develop procedures for implementing this policy which include:
1. Establishment of the process and assessment criteria for the high school culminating project requirements; and determination of the education plan process for identifying competencies.
 2. Establishing the process for completion of the High School Plus education plan.
 3. Recommending course and credit requirements which satisfy the State Board of Education requirements and recognize the expectations of the citizens of the district.
 4. Determining which courses satisfy particular subject area requirements and whether a particular course may satisfy more than one subject area requirement including a process for determining the credits the district will recognize for courses taken through another program recognized by the state (another public school district, an approved private school) or those courses taken by students moving into the state from another state or country. Decisions regarding the recognition of credits earned before enrolling in the district will be based on the professional judgment of the high school principal or designee based on an evaluation of the student's former program and demonstrated knowledge and skills in the discipline for which credit is sought. The decision of the principal may be appealed to the superintendent within fifteen school days.

5. Making graduation requirements available in writing to students, parents and members of the public.
6. Providing for a waiver of graduation requirements for an individual student when permitted. All state graduation requirements must be satisfied unless a waiver is permitted by law;
7. Granting credit for correspondence, vocational-technical institutes and/or college courses for college or university course work the district has agreed to accept for high school credit, state law requires that the district award one high school credit for every five quarter hour credit or three semester hour credit successfully earned through a college or university, except for community college high school completion programs where the district awards the diploma; tenth and eleventh grade students and their parents shall be notified annually of the Running Start Program.
8. Granting credit for work experience.
9. Granting credit based upon competence testing, in lieu of enrollment.
10. Granting credit for high school courses completed before a student attended high school, to the extent that the course work exceeded the requirements for seventh or eighth grade.
11. Counseling of students to know what is expected of them ~~for completion of their schooling~~ **in order to graduate.**
12. Preparing a list of all graduating students for the information of the board and release to the public.
13. Preparing suitable diplomas and final transcripts for graduating seniors.
14. Planning and executing graduation ceremonies.

A student who possesses a disability shall satisfy those competency requirements which are incorporated into the Individualized Education Program (IEP). Satisfactory completion of the objectives incorporated into the IEP shall serve as the basis for determining completion of a course.

A student shall be issued a diploma after completing the district's requirements for graduation. In lieu of the certificate of academic achievement, special education students may earn a certificate of individual achievement. A student shall also be advised that he/she may receive a final transcript.


Graduation requirements **are** in effect when a student first enrolls in high school shall **and will remain** ~~be~~ in effect until that student graduates unless such period is in excess of ten years.

In the event that other forms of corrective actions are imposed for violations of school rules, the student may be denied participation in graduation ceremonies. Such exclusion shall be regarded as a school suspension. In such instances, the diploma will be granted.

Cross References:	Board Policy 3110	Qualifications of Attendance and Placement
	Board Policy 3241	Classroom Management, Corrective Actions or Punishment
	Board Policy 3520	Student Fees, Fines and Charges
Legal References	RCW 28A.230.090	High school graduation requirements or equivalencies — Reevaluation and report by State Board of Education — Credit for courses taken before attending high school — Post-secondary credit equivalencies
	RCW 28A.230.120	High school diplomas — Issuance — Option to receive final transcripts — Notice
	RCW 28A.600.300-400	High school students' options
	RCW 28A.635.060	Defacing or injuring school property — Liability of pupil, parent or guardian — Withholding grades, diploma, or transcripts — Suspension and restitution — Voluntary work program as alternative — Rights protected
	WAC 392-410	Courses of studies and equivalencies
	WAC 180-51	High school graduation requirements
	WAC 392-348	Secondary Education
	WAC 392-121-182	Alternative Learning Experience Requirements
	WAC 392-169	Special service programs running start program
Management Resources:		
	<i>Policy News</i> , April 2009	High School Graduation Requirements (Class of 2009)
	<i>Policy News</i> , February 2009	High School Graduation Requirements
	<i>Policy News</i> , August 2007	Graduation Requirements Modified by Legislature
	<i>Policy News</i> , October 2004	Graduation Requirements: High School and Beyond Plans
	<i>Policy News</i> , February 2004	High School Graduation Requirements
	<i>Policy News</i> , December 2000	2004 High School Graduation Requirements Adopted
	<i>Policy News</i> , April 1999	Variations Complicate College Credit Equivalencies

Date: February 3, 2012

To: Faith Chapel, Superintendent

From: Cami Dombkowski, Personnel Director 

Subj: Personnel Actions

Personnel actions recommended for Board approval at the February 9, 2012 School Board meeting are as follows:

Hiring Recommendations: (Subject to acceptable outcome of a criminal history records check and sexual misconduct clearance)

Alexander, Bret	2.0 hrs / day Classroom Paraeducator at Blakely Elementary School effective 01/17/12 for the 2011-20102 school year only
-----------------	--

Miele, Andrea	C-Team Girls Basketball Coach at Woodward Middle School effective 01/25/12
---------------	--

Changes in Assignment:

Resignations:

Requests for Leave of Absence:

Cooper, Irva	Assistant Tennis Coach at Bainbridge High School requests unpaid leave of absence from 04/10/12 – 05/04/12 to travel
--------------	--

Wilson, Rory	1.0 FTE Math Teacher at Bainbridge High School requests a leave of absence for the 2012-2013 school year to complete a solo passage across the Pacific Ocean in a canoe
--------------	---

Retirements:

Committee Appointments:

Torres, Sylvia	Multicultural Advisory Committee Volunteer
----------------	--

BOARD OF DIRECTORS

Patty Fielding
Mary Curtis
John Tawressey
Mike Spence
Tim Kinkad



SUPERINTENDENT

Faith A. Chapel

8489 Madison Avenue NE * Bainbridge Island, Washington 98110-2999 * (206) 842-4714 * Fax: (206) 842-2928

Board of Directors Meeting
February 9, 2012

CONSENT AGENDA

1. Donation

Donation to Bainbridge High School from Jeff Boon @ Cascade Associates in the form of men's and women's running/track shoes valued at \$2000.00 to benefit the Bainbridge High School Cross Country & Track Program.

2. Student Field Trip: Overnight

Request for Board Approval of an Overnight Field Trip by Darcy Herrett to Centrum in Port Townsend, WA, on March 4 through March 9, 2012.

3. Student Field Trip: Overnight

Request for Board Approval of an Overnight Field Trip by Tricia Corsetti to Olympic Park Institute on Lake Crescent, Clallam County, WA, on March 18 through March 21, 2012.

4. PAYROLL January 2012 Warrant Numbers:

(Payroll Warrants) 1000818 through 1000860

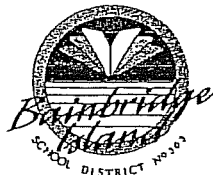
(Payroll AP Warrants) 171661 through 171685

TOTAL: \$2,624,036.48

5. Vouchers

➤ General Fund Voucher	\$ 143,799.00
➤ General Fund Voucher	\$ 410.67
➤ Associated Student Body Fund Voucher	\$ 118.57

SCHOOL BOARD OF DIRECTORS



9 Madison Avenue NE • Bainbridge Island, WA 98110-2999 • 206-842-4714 • FAX 206-842-2928

Gifts and Donations

Jeff Boon
jboon@cascadeassociates.com
Mobile: 206.499.3354
Home: 888.268.4219
Office: 888.935.9500

321 High School Road
Suite D-3 PMB 374
Bainbridge, WA 98110

School Board of Directors recognizes that individuals and organizations in the community may wish to donate supplies, equipment, materials or real property to enhance the school program. The board appreciates the valuable contribution donations can make. Accordingly, the board has established a limit on the amount of gifts in excess of \$1000.

The following criteria:

Purpose of use shall be consistent with the priorities, philosophy and programs of the district;
Minimum financial obligation for installation, maintenance and operation;

3. free from health and/or safety hazards; and
4. no direct or implied commercial endorsement.
5. otherwise consistent with Board Policy No. 6114.

It is also understood that all gifts shall become district property and shall be accepted without obligation relative to use and/or disposal.

Name of Donor

Jeff Boon @ Cascade Associates

Address

321 High School Road

Suite D-3 PMB 374

Bainbridge Island, WA 98110

Phone

(206) 499.3354

Donation Amount or Value of Donated Items: \$ 2000 -

Purpose of Donation (specify if cash donation is to be used for a specific purpose)

FOR USE BY BHS ATHLETES ON CROSS COUNTRY & TRACK TEAMS -

If donation is considered supplies, equipment, materials or real property, please list donated items below:

DONATION OF VARIETY OF SIZES OF MEN'S + WOMEN'S
RUNNING / TRACK SHOES / CLEATS.
SAUCONY BRAND. SAMPLES.

In accordance with the district policy on gifts, the above mentioned donation(s) meet the guidelines outlined in the gifts policy and have been approved by the appropriate individual for use in the district. To the best of my knowledge the descriptions and dollar amounts listed above are correct and accurate.

Signature of Donor _____

Date _____

Reviewed By: Shirley

Date 1/11/12

Woodward Middle School

N a t i o n a l B l u e R i b b o n S c h o o l

January 26, 2012

Dear BISD School Board,

I am writing to support Darcy Herrett's request to attend Centrum in Port Townsend this March 4th – 9th. Each year Darcy chaperones a group of our top art students at this wonderful workshop. It provides Darcy an opportunity to rub shoulders with many local artists and also provides an amazing experience for our students. I have personally attended their Thursday night performance and the talent of both the artists and the students has been nothing short of spectacular.

This experience is cost neutral to the district as Darcy receives local grant assistance to cover her expenses and parents pay for their students to participate in the week-long workshop. The students are transported to and from the workshop by their parents. It is an overnight camp experience for the five days.

Thank you for your consideration and I hope that you will support this incredible experience for our young artists and their teacher.

Sincerely,



Mike Florian

Mike Florian
Principal

Kristin Nelson
Associate Principal

Site-Based Council

Linda Purdom
Support Services

Stacie Munoz
7th Grade Teacher

Patti Schlosser
DA/PE

Anne Kundtz
8th Grade Teacher

Ni Chintakananda
PTO Liaison

Joanne Meins
7th Grade Parent

Michell e Hobbs
8th Grade Parent

Beth Guy
Classified staff

Learning Improvement
Team

Sara Bourland
Social Studies

Patti Schlosser
Librarian

Susan Irish
Counselor/Psychologist

Barbara Vandeleur
Language Arts

Merry McAllister
Science

Darcy Herrett
Diversified Arts/PE

Sean Yarr
Mathematics

Tuesday, January 2nd, 2012

Dear Faith Chapel and the School Board,

I am writing to request to take six students from Woodward Middle School beginning Sunday, March 4th through Friday, March 9th on a weeklong Arts Camp to Centrum, in Port Townsend. I have taken six outstanding art students to Centrum for the past nine years. This is an excellent opportunity for our talented & gifted students in the arts to fully immerse themselves for a full week of challenging creativity & exploration. I also benefit from this workshop as it has proven to be the best staff development opportunity I have found in all of my years of teaching.

Students will be attending the workshop from Sunday, March 4th to Friday March 9th. The day begins at 8:00am and ends at 9:30pm. They will attend four workshops a day for about one and a half hours each in four different creative areas of study: visual art, music, creative writing and theater. They will be part of a presentation on Thursday night to an audience of parents, teachers and peers. This workshop is a full, challenging, and creative week. I would very much appreciate your support for this fine program.

Sincerely,

Darcy Herrett
J.

Guidelines Governing Staff Travel/Staff Development

1. **The purpose of all staff travel must be directly related to the improvement of the instructional program.**
2. Meetings, conferences, workshops and visitations contributing to current curriculum projects will be given priority.
3. Members of district curriculum committees will be given preference.
4. All travel requests must be submitted for approval to the building principal and assistant superintendent or superintendent.
5. Claims for travel expense reimbursement, to the extent approved below, must include receipts and be submitted on a reimbursement claim form to the school business office.
6. Advanced funds for approved travel may be obtained by completing the appropriate form in the office of the superintendent.

Submit form intact to your building administrator for approval.
A copy of the signed and executed form will be returned to you for your records.

STAFF TRAVEL/STAFF DEVELOPMENT – Complete this form by writing/printing firmly and legibly!

Name Darcy Herrett Building/Position WM/Art
 Destination Centrum / Port Townsend Proposed Date March 9th - 9th
 Purpose of Travel To attend Explorations Art Workshop and
Chaperone.
 Please state how this activity pertains to your current assignment and with whom experience will be shared.
 (To be developed in cooperation with the building principal): I will bring back the knowledge
I glean from this workshop.
 Will substitute coverage be required? ☐ Yes ☒ No If Yes: ☐ Full Day ☐ Half Day No Cost
 Specify hours needing coverage if less than full day: _____
 District vehicle required: ☐ Yes ☒ No (Make arrangements for vehicle directly by calling District Transportation at x4641.)

Estimated cost of travel: (Make sure you break down all costs if requesting funding support)

Registration
 Purchase Order attached # _____
 Travel
 Mileage @ 50¢/mile or IRS approved rate at time of travel ...
 Airfare
 Ferry
 Lodging
 Purchase Order attached # _____
 Substitute (approx. \$110/day)
 Other (extra time, meals, etc.)
TOTAL REQUESTING
 Employee's Signature Darcy Herrett

Q cost to district

INFORMATION BELOW TO BE COMPLETED BY THE SCHOOL ADMINISTRATION

Travel approved by:

M. [Signature]
 Principal or Building Administrator

District / Building Administrator(s) providing all or partial funding for activity

Associate Superintendent / Curriculum & Instruction

Amount Approved \$ _____

Account Number(s) _____

(Charge code information must be identified)

Proposed Educational Field Trip

Teacher Darcy Herrett School Wms
Class Involved Gifted Art student
Number of Students Six Number of Chaperones 1
Destination Centrum Art Camp / Port Townsend / Centrum
Date of Trip (Proposed) March 4th - 9th
Time of Departure from School Will leave from home
Time of Return to School Will return home
Purpose of Field Trip (Curriculum area/objectives) To attend the explorations
Art Camp

☐ Regular Program ☐ ASB ☒ Other (Best, private, grant, etc.) Grant from BAC

Policy 2320 - FIELD TRIPS AND OUT-OF-STATE TRAVEL:

"The district recognizes that valuable learning can take place outside the regular classroom and it encourages the use of field trips and other outside activities appropriate to the established curriculum and within the fiscal limits of the school..."

All overnight and out-of-state field trips must be approved in advance by the school board..."

Transportation needs

Bus required? ☐ Yes ☒ No Other vehicle required? ☒ Yes ☐ No

Involves watercraft? ☐ Yes ☒ No Substitute required? ☒ Yes ☐ No

Special Instructions (e.g., need bus to ferry only, etc.)

Students are transported by their parents

Date 1/25/12 Teacher D. Herrett

Estimated Cost 0 to district Actual Cost _____
Principal

Approved By M. [Signature]
Principal

Submit request to principal seven days in advance of trip.

(Overnight/out-of-state requests must be submitted 30 days in advance of trip)

A brief overview of Centrum's "Explorations" Workshop

Centrum's "Explorations" middle-school workshop is a week-long total-immersion residential experience—in creative expression.

Create, draw, sculpt, paint, dance, perform, and write. It's an intensive workshop to experience how the different arts interconnect. Gifted professional artist-faculty engage young artists in the world of arts and ideas, creative risk-taking, and professional practices.

Each day is divided into four workshop sessions beginning at 8:30am and running until 9:00pm with a break in the middle of the day. Students choose their main interest as a core subject, and explore other art forms in three other classes.

Each evening, the core artist faculty show and talk about the work they do. On Thursday night, a student showcase takes the stage, with friends and family invited to see their work! ****Please come and see the show if you can. It is a high energy extravaganza of all the creativity expressed during the week.***

"The time I have spent at Centrum has fueled me throughout the year every year. The reason is simple. As I am the sole art teacher at Woodward it gives me the opportunity to observe a variety of teaching artists in action. It is the best staff development I have ever experienced." Darcy Herrett

Criteria for Selecting Talented & Gifted Art Students-

- Grade Percentage
- Consistently creates outstanding art projects
- Teacher observation of the following qualities:
- Creative Problem Solving
- Curiosity
- Self Challenging
- Interest in Art
- Views the world in a unique way



EAGLE HARBOR HIGH SCHOOL
9530 N.E. High School Road
Bainbridge Island, WA 98110

PHONE: (206) 780-1646 || FAX: (206) 855-0511



January 10, 2012

Dear Members of the School Board:

Eighteen students from Eagle Harbor High School's AP Environmental Science and Biology classes seek your permission to attend a five-day field science session at Olympic Park Institute, on Lake Crescent, Clallam County, from March 18-21, 2012.

This will be Year six of our involvement in this service-learning project related to the removal of the two dams on the Elwha River. The project is focused on restoration of the salmon runs as well as the cultural integrity of the Lower Elwha Klallam tribe, whose reservation is at the mouth of the river.

These students will continue to help monitor sites throughout the watershed by conducting experiments and collecting data to help establish baseline data on the area prior to the dams' removal. They will be monitoring water quality, plotting soil and sediment distribution, documenting vegetation conditions, making predictions for future changes, and other activities. While the students new to the program will be learning the initial protocols with which to undertake the work, our returning students will be gathering data for personally designed experiments, in addition to the regular watershed data collection. Through an Allen Foundation grant, Olympic Park Institute has been able to send two specialists to our school numerous times this school year, to help students understand and appreciate the complexity of this restoration project, as well as to help them design their own personal experiments.

Our PTO sells pizza on half-days to gift us with \$1,500 for this program. Students and their families pay the balance. The fee per student is \$250.00 for the week at OPI.

This project continues to be an exciting opportunity for students to participate in hands-on field science, in an historic project, that serves as an anchor for significant service-learning experiences. EHHS plans to continue to participate in The Elwha Project in the years ahead, as the dams are removed and the ecological restoration progresses.

Thank you for considering our request.

Sincerely,

Tricia Corsetti
Science Teacher/Academic Advisor
Eagle Harbor High School

INVOICE TO:
BAINBRIDGE ISLAND SCHOOL DISTRICT
8489 MADISON AVE NE
BAINBRIDGE ISLAND, WA 98110

P.O. NUMBER: 5301100085
VENDOR KEY : OPI OLYM000
PAGE NUMBER: 1
P.O. DATE : 11/30/2011
SHIP DATE : 11/30/2011
FISCAL YEAR: 2011-2012
ENTERED BY : HOPE MIC000

PRINTED 12/01/2011

COMPANY: Opi Olympic Park Institute
28 GEARY ST STE 650
SAN FRANCISCO, CA 94108

Phone: (360) 928-3720
Fax: (360) 928-3046

DELIVER TO:
COMMODORE CENTER
9530 HIGH SCHOOL RD NE
BAINBRIDGE ISLAND, WA 98110

ATTN: Tricia Corsetti 206 780-1853

QUANT.	UNIT OF MEASURE	CATALOG	DESCRIPTION	UNIT COST	TOTAL COST
1			Deposit for Eagle Harbor OPI dates 3/18-3/21/2012	1120.00000	1120.00
* = Tax not Computed on Item					
PO Subtotal					1,120.00
Other Charges					0.00
Tax					0.00
TOTAL					1,120.00

USE P.O. NUMBER ON ALL CORRESPONDENCE

T A X E X E M P T I O N S

A ST SCHOOLS ARE NOT TAX EXEMPT

PURCHASE APPROVED BY:

Peggy J. Reize

DIRECTOR OF BUSINESS SERVICES

P.O.: 5301100085 ACCOUNT SUMMARY (FOR INTERNAL USE)

VENDOR KEY : OPI OLYM000

ACCOUNT

AMOUNT

0 E 530 0100 27 7550 520 0000 5900

1,120.00



OLYMPIC PARK INSTITUTE

A CAMPUS OF  NatureBridge

111 BARNES POINT ROAD, PORT ANGELES Wa 98363

PHONE 360-928-3720 FAX 360-928-3046

RESIDENTIAL FIELD SCIENCE PROGRAM

Eagle Harbor High School
ATTN: Trish Corsetti
9530 High School Rd.
Bainbridge Island, WA 98110

Invoice Date: November 7, 2011

Invoice # 3112 - 9097

PO #

FOR PROGRAM DATES:

March 18, 2012 - March 21, 2012

Sun - Wed.

Qty	Description	Price	Extended Price
15	Students 3-day Standard Public with Early Arrival	\$245.00	\$3,675.00
2	Adults 3-day Standard Public with Early Arrival	\$215.00	\$430.00
17	Scholarship Fee	\$2.00	\$34.00
1	Discount - 1 teacher : 25 students	-\$215.00	-\$215.00

CHARGES \$3,924.00

Payments: **REMINDER: Deposit due on 10/24/2011 in the amount of \$ 1120 is Past Due**

PAYMENTS

Balance due 30 days prior to start date and is due on 2/17/2012

BALANCE DUE \$3,924.00

Please remit all payments to NatureBridge, 28 Geary St. Suite 650, San Francisco, CA 94108
Be sure to reference the invoice number on the check or check stub

**Attachment 1: NatureBridge Master Agreement for Programs
at the Headlands Institute, Olympic Park Institute, and Yosemite Institute campuses**

Parties: NatureBridge agrees to provide services to the Field Science Group **Eagle Harbor High School** ("Group"), subject to the terms and conditions of this Agreement. For purposes of this Agreement, the term "Group" means and includes the Group, its officers, directors, employees and agents, as well as all affiliated students, participants, teachers, chaperones, and other individuals who participate in any way in any NatureBridge Program ("Program"), and the term "NatureBridge" means and includes Headlands Institute, Yosemite Institute, Olympic Park Institute, and each of their respective officers, directors, agents and employees.

Deposit Policy: A booking deposit of 25% based on all costs for the estimated number of participants must be remitted to NatureBridge by the date noted on the reverse side of this Agreement. All deposits held by NatureBridge are non-refundable and are not transferable to other program dates.

Group Reservation Guarantee: Upon receipt of the 25% deposit and the signed Agreement, NatureBridge will confirm the reservation.

Changes in Group Reservation:

- Because the Group's confirmed reservation creates a series of commitments which NatureBridge must make (e.g., turning away other groups, scheduling instructors, etc), NatureBridge must have a reconfirmation of group size 90 days prior to the Group's scheduled arrival.
- The Group may decrease its size by up to 5% of the total group number within 90 days of its scheduled arrival without charge.
- A decrease, within 90 days prior to the Group's scheduled arrival, of more than 5% of the total group number will result in a forfeit charge for each participant above the 5% at the full youth rate.
- Participant numbers may not increase without prior written approval from NatureBridge.
- If the Group cancels within 90 days prior to the first day of the program, the cancellation fee is the full tuition amount, and must be paid within 5 days of the cancellation.

Final Payment: Payment in full is due thirty (30) days prior to the program date.

Scholarship Fee: A \$2.00 per participant scholarship fee is assessed for all Field Science groups. This fee is directly applied to the NatureBridge scholarship fund.

NatureBridge Facilities and Equipment: The Group agrees that it shall be solely responsible for any damages to NatureBridge facilities and equipment caused by the act or omission of the Group or any of its members.

Theft & Loss: NatureBridge assumes no responsibility or liability for the loss or theft of personal property belonging to the Group.

Insurance: The Group agrees that it is self-insured and/or maintains insurance, with limits of not less than \$1,000,000.00, for all activities associated with and/or encompassed by the Program.

Indemnity: In consideration of the services provided by NatureBridge, the Group agrees to (1) release, discharge, and hold harmless NatureBridge, to the fullest extent permitted by law, from any and all claims, demands, damages, losses, or liabilities, including, but not limited to, claims for personal injury or death, even if caused by the negligence of NatureBridge, arising out of or in any way connected to the Program or the Group's participation in the Program; and (2) indemnify and defend NatureBridge, to the fullest extent permitted by law, from and with respect to any and all claims, demands, liabilities, damages or costs, even if caused by the negligence of NatureBridge, arising out of or in any way connected with the Program, or the Group's participation in the Program, and/or occurring during the inclusive dates of the Group's attendance at the Program.


Non-Discrimination: NatureBridge and its contractors and/or subcontractors will not discriminate against any individual or group based upon race, color, religion, national origin, sex, age, ancestry, citizenship, physical or mental disability, marital status, medical condition or sexual orientation.

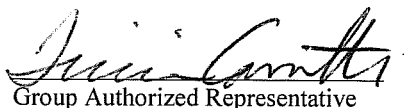
Privacy policy: NatureBridge respects the privacy of the information provided by our clients and customers. NatureBridge will never sell or make available this information to other organizations. NatureBridge reserves the right to use this information for internal marketing and development purposes. Participants can opt out of receiving this information at any time.

Complete Agreement: It is mutually understood and agreed that this Agreement constitutes the entire agreement between the parties on the subjects encompassed herein; that all prior agreements, oral or written, are expressly superseded; and that no changes or modifications to the terms of this Agreement shall be valid unless made in writing and signed by both parties.

Authority: Each person signing below represents and warrants that he/she is authorized to enter into this Agreement and to commit his/her organization to its terms.

Acknowledgement of Receipt: Group acknowledges receipt of, and agrees to familiarize itself with the content of the group coordinator manual.


NatureBridge Authorized Representative


Group Authorized Representative
Eagle Harbor High School

Title

November 7, 2011

Date

Date

BAINBRIDGE ISLAND SCHOOL DISTRICT NO. 303
GENERAL FUND

MONTH OF January 2012
BOARD DATE _____

We, the undersigned, do hereby certify that the foregoing payroll is just, true and correct; that the persons whose names appear hereon actually performed services as stated for the time shown, and that the amounts are actually due and unpaid.

Sue Hardie
PAYROLL OFFICER

APPROVED GROSS IN THE AMOUNT OF:	<u>1,950,915.62</u>
PLUS BENEFITS IN THE AMOUNT OF:	<u>662,231.31</u>
ADJUSTMENTS IN THE AMOUNT OF:	<u>10,889.55</u>
(COBRA, Manual Warrants, Vender Adj)	
TOTAL PAYROLL DISTRIBUTION:	<u>2,624,036.48</u>

WARRANT NUMBERS:	(Payroll Warrants)	1000818	through	1000860
	(Payroll AP Warrants)	171661	through	171685

DIRECTORS

_____	_____
_____	_____
_____	_____

PROVISION IS MADE FOR THE ADJUSTMENT OF EMPLOYEE AND EMPLOYER BENEFITS
AS NECESSARY.

I, the undersigned, do hereby certify under penalty of perjury that the materials have been furnished, the services rendered or the labor performed as described herein and that the claim is a just, due and unpaid obligation against the Bainbridge Island School Dist #303, and that I am authorized to authenticate and certify to said claim.

Signature

payments have been audited and certified by the Auditing Officer as required by CW 42.24.080, and those expense reimbursement claims certified as required by CW 42.24.090. Those payments have been recorded on a listing which has been made available to the board.

On February 9, 2012, the board, by a _____ vote, does approve for payment those checks (warrants) included in the following list and further described as follows: GF A/P Warrants
Check Number 2004452 through 2004539
in the total amount of \$143,799.00.

Secretary _____	Board Member _____
Board Member _____	Board Member _____
Board Member _____	Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
2004452	ACE HARDWARE	02/15/2012	630.92
2004453	ADMIN REVOLVING FUND	02/15/2012	930.32
2004454	AMSAN OLYMPIC SUPPLY	02/15/2012	313.16
2004455	APP ASSOCIATED PETROLEUM PROD	02/15/2012	10,171.34
2004456	APPLE COMPUTER INC	02/15/2012	14,742.14
2004457	ARAMARK UNIFORM SERVICES	02/15/2012	36.91
2004458	ARCHIPELAGO DBA STUDY ISLAND	02/15/2012	210.00
2004459	ARKEIA SOFTWARE	02/15/2012	4,914.00
2004460	ASCA American School Counselo	02/15/2012	25.95
2004461	BAINBRIDGE RENTALS	02/15/2012	51.11
2004462	BELLEVUE COMMUNITY COLLEGE	02/15/2012	1,750.14
2004463	Belt, Sheryl L	02/15/2012	198.22
2004464	BIG UNIVERSE INC	02/15/2012	199.00
2004465	BRODART CO	02/15/2012	54.61
2004466	Bruns, Janet Lynn	02/15/2012	54.39
2004467	Burlingame, Jennifer M	02/15/2012	18.64
2004468	CAMP INDIANOLA	02/15/2012	500.00

Check Nbr	Vendor Name	Check Date	Check Amount
2004469	CAPSTONE CURRICULUM	02/15/2012	768.62
2004470	CENTURYLINK	02/15/2012	3,114.82
2004471	CENTURYLINK	02/15/2012	4,671.78
2004472	Chapel, Faith Aiko	02/15/2012	224.37
2004473	COMPUSA	02/15/2012	89.95
2004474	CPR TRAINING CENTER INC	02/15/2012	725.00
2004475	CUSTOM PRINTING COMPANY	02/15/2012	63.51
2004476	DRAGONFLY ADVENTURES INC	02/15/2012	6,000.00
2004477	DSC INC	02/15/2012	312.17
2004478	EAGLE HARBOR BOOK CO	02/15/2012	204.91
2004479	EMP EXPERIENCE MUSIC PROJECT	02/15/2012	825.00
2004480	Fielding Bedell, Diane A	02/15/2012	150.14
2004481	FOOD SERVICES OF AMERICA	02/15/2012	6,958.43
2004482	FRANZ FAMILY BAKERIES	02/15/2012	283.80
2004483	Fulgham, Christine H	02/15/2012	489.40
2004484	GLAZER'S CAMERA SUPPLY	02/15/2012	743.38
2004485	Goldsmith, Julie Anne	02/15/2012	37.59
2004486	GRAINGER	02/15/2012	501.11
2004487	Gray, Julie Kristine	02/15/2012	62.16
2004488	Grimm, Andrew Philip	02/15/2012	120.00
2004489	GUARDIAN SECURITY SYSTEMS INC	02/15/2012	957.31
2004490	Hazelden Publishing	02/15/2012	317.77
2004491	Holliday, Catherine J	02/15/2012	10.00
2004492	JAS R LINFORD BRASSWORKS	02/15/2012	124.89
2004493	JIM DOW RELATED ENTERPRISES	02/15/2012	140.00

Check Nbr	Vendor Name	Check Date	Check Amount
2004494	KCDA	02/15/2012	4,156.99
2004495	KEY CURRICULUM PRESS	02/15/2012	113.25
2004496	KIMMEL ATHLETIC SUPPLY	02/15/2012	45.61
2004497	KITSAP SUN	02/15/2012	46.88
2004498	KITSAP TRACTOR & EQUIPMENT	02/15/2012	97.74
2004499	Knottnerus, Susan E	02/15/2012	194.46
2004500	Kornbau, Judith M	02/15/2012	41.40
2004501	LENOVO (UNITED STATES) INC	02/15/2012	829.70
2004502	Lewis, Robert Martin	02/15/2012	47.98
2004503	MAYDA & SONS MECHANICAL	02/15/2012	331.14
2004504	MICONTROLS INC	02/15/2012	128.97
2004505	MICRO COMPUTER SYSTEMS	02/15/2012	20,727.12
2004506	Milander, Vicki Lynn	02/15/2012	26.62
2004507	Mirkovich, Leslie J	02/15/2012	73.80
2004508	NATIONAL GEOGRAPHIC SOCIETY	02/15/2012	29.95
2004509	NEXTEL COMMUNICATIONS	02/15/2012	151.02
2004510	NOVUS AUTO GLASS REPAIR	02/15/2012	293.22
2004511	NSTA NATIONAL SCIENCE TEACHERS	02/15/2012	3,378.00
2004512	NW TEXTBOOK DEPOSITORY	02/15/2012	3,372.04
2004513	NW WEATHERNET INC	02/15/2012	175.00
2004514	OFFICE DEPOT	02/15/2012	39.57
2004515	OLYMPIC SPRINGS INC	02/15/2012	150.00
2004516	OLYMPIC PRINTER RESOURCES INC	02/15/2012	327.97
2004517	Orness, Scott Campbell	02/15/2012	27.50
2004518	OTIS ELEVATOR COMPANY	02/15/2012	5,728.35

Check Nbr	Vendor Name	Check Date	Check Amount
2004519	Phelps Tire Co	02/15/2012	5,783.04
2004520	Pioneer Manufacturing	02/15/2012	1,822.90
2004521	Pro-Build	02/15/2012	546.65
2004522	QUALITY INN	02/15/2012	77.56
2004523	Queen, Jill S. C.	02/15/2012	363.86
2004524	QUILL	02/15/2012	138.88
2004525	RE AUTO ELECTRIC INC	02/15/2012	353.12
2004526	ROBY KING GALLERY	02/15/2012	52.45
2004527	SALISH SEA EXPEDITINOS	02/15/2012	13,000.00
2004528	SCHOOLSIN LLC	02/15/2012	128.41
2004529	SCIENCE KIT & BOREAL LABS	02/15/2012	73.04
2004530	SCT SEATTLE CHILDRENS THEATER	02/15/2012	1,035.00
2004531	SEATTLE POTTERY SUPPLY INC	02/15/2012	222.90
2004532	SEATTLE SHAKESPHEARE COMPANY	02/15/2012	572.00
2004533	STAFFREHAB	02/15/2012	9,758.40
2004534	STUDENT SUPPLY CO	02/15/2012	186.31
2004535	TED BROWN MUSIC CO	02/15/2012	545.82
2004536	TUMBLE BOOKS	02/15/2012	1,397.38
2004537	WEST SOUND SCHOOL COUNSELORS	02/15/2012	30.00
2004538	WESTBAY AUTO PARTS	02/15/2012	4,010.24
2004539	YMCA-CAMP SEYMOUR	02/15/2012	469.80
88	Computer	Check(s) For a Total of	143,799.00

0	Manual	Checks For a Total of	0.00
0	Wire Transfer	Checks For a Total of	0.00
0	ACH	Checks For a Total of	0.00
88	Computer	Checks For a Total of	143,799.00
otal For 88	Manual, Wire Tran, ACH & Computer	Checks	143,799.00
ess 0	Voided	Checks For a Total of	0.00
		Net Amount	143,799.00

payments have been audited and certified by the Auditing Officer as required by
 CW 42.24.080, and those expense reimbursement claims certified as required by
 CW 42.24.090. Those payments have been recorded on a listing which has been
 made available to the board.

s of February 9, 2012, the board, by a _____ vote, does
 approve for payment those checks (warrants) included in the following list
 and further described as follows: GF A/P Warrants
 check Number 2004451 through 2004451
 n the total amount of \$410.67.

Secretary _____	Board Member _____
board Member _____	Board Member _____
board Member _____	Board Member _____

check Nbr	Vendor Name	Check Date	Check Amount
2004451	DOR - COMP TAX	01/31/2012	410.67

1	Computer	Check(s) For a Total of	410.67
---	----------	-------------------------	--------

payments have been audited and certified by the Auditing Officer as required by
CW 42.24.080, and those expense reimbursement claims certified as required by
CW 42.24.090. Those payments have been recorded on a listing which has been
made available to the board.

s of February 9, 2012, the board, by a _____ vote, does
approve for payment those checks (warrants) included in the following list
and further described as follows: ASB A/P Warrants
check Number 4000538 through 4000538
in the total amount of \$118.57.

Secretary _____	Board Member _____
Board Member _____	Board Member _____
Board Member _____	Board Member _____

check Nbr	Vendor Name	Check Date	Check Amount
4000538	DOR - COMP TAX	01/31/2012	118.57

1	Computer	Check(s) For a Total of	118.57
---	----------	-------------------------	--------